BRIDGING GRAMMAR TO WRITING

with Alice Nine

Workshop Agenda

Professional Development Goal: To equip teachers for strong, horizontally and vertically aligned applied instruction and practice that provides a bridge from explicit, systematic grammar instruction to sentence level writing.

Week of	Session Title	Targeted Writing and Grammar Content and Skills
	Introduction	What is TSI?
		The Journey and a Paradigm Shift
	#1 Writing and Editing th	e Sentence
		Students will
		* Develop an editing lens
	Part A: How-to	* Develop thinking to discuss editing
		* Apply grammar knowledge to proofread
	Part B: In-the-Classroom	* Learn how to use proofreader marks
	Tare B. III the classicom	* Learn academic vocabulary of grammar and writing
		* Develop note-taking skills (listen & write)
		* Give attention to handwriting, i.e., capitals vs. lower case
	#2 Mapping the Sentence & Parsing Words	
		Students will
	Part A: How-to	* Learn how to map a sentence by its elements
		* Identify grammatical structures
	Part B: In-the-Classroom	 * Apply rules for internal/external sentence punctuation * Review content knowledge about parts of speech
		* Learn academic vocabulary of grammar and writing
	#3 Revising the Sentence	
		Students will
	David A. Harrida	* Develop a revision lens
	Part A: How-to	* Develop thinking skills to discuss revision
		* Use grammatical structures to craft sentence * Learn about good word choice
	Part B: In-the-Classroom	* Learn revision craft moves
		* Learn academic vocabulary of grammar and writing
	#4 Recasting the Sentend	ce
		Students will
	Part A: How-to	* Learn what characterizes the different kinds of sentences
	Tare A. How to	* Understand how some changes in a sentence require
	Doub Do to the Classica and	other changes * Understand how changes in word order can cause changes
	Part B: In-the-Classroom	in meaning
		* Learn academic vocabulary of grammar and writing
	* * * Empowerii	ng with English Proficiency * * *
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