

# Teach Cursive



## Join Alice Nine

### For a day of learning and practicing...

- Basic formation of cursive letters
- The "cursive connection" and how to use it to teach cursive
- Writing and reading cursive
- A sequence for successful instruction
- How to integrate instruction and practice with phonics and word work
- How to teach and practice without workbooks or worksheets
- Easy-to-use practice activities that support mastery
- Tips and tricks to support good handwriting habits

"Scrawls that cannot be read may be compared to talking that cannot be understood; and writing too difficult to decipher, to stammering speech."

--Spencerian Penmanship, 1874

### DATES

Choose your Friday  
**Aug 16 - Aug 30 - Sept 27**

### GENERAL INFORMATION

for all workshops for all days

#### times

8:00 AM --- 3:00 PM

#### location

Radisson Airport Hotel,  
1770 Airway Blvd. \* El Paso, TX

#### fee

\$135 per participant  
Enroll 5 on same PO and 6th attends FREE

#### how to register

Complete Registration Form (page 2)

#### who should attend?

Grades 2-5  
classroom teachers, coaches,  
writing teachers, writing tutors,  
instructional leaders

Participants receive  
**Certificate** for 6 clock hours

### Read what teachers say . . .

"I taught cursive to my fourth graders the way you showed us. In just one week the majority got it!" -TT, Teacher, 4th Gr

"It is amazing how you have simplified the teaching and practice. And there are no workbooks!" -MR, Elem. Lit.Coach

"You gave us so many practical tips." -LH, Teacher, 2nd Gr

"I'm so excited that I don't have to teach handwriting as another lesson. Thank you for showing me how to integrate." -SW, Teacher, 2nd Gr

### ELAR TEKS Alignment

**Strand 1** -- The student is expected "to develop handwriting by forming all cursive letters using appropriate strokes when connecting letters" [110.4(2)(E)]; "to write complete words, thoughts, and answers legible in cursive leaving appropriate spaces between words" [110.5(2)(D)]; "to write legibly in cursive to complete assignments" [110.6(2)(C); 110.7(2)(C)].

**Strand 6** -- "The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions."

# Teach Cursive Workshop

## HOW TO REGISTER

Complete this page.

### Register by Phone, Email, or Mail

**VoiceMail:** 800-791-8962

**Email:** johnny@nine-enterprises.com

**Mail:** N.I.N.E. Enterprises, Inc.  
5725 SE Stark St.  
Portland, OR 97215-1866

### CONFIRMATION EMAIL

Once registered, you will receive a confirmation email with workshop details.  
**If you do not receive a confirmation email, PLEASE CONTACT us.**

### PAYMENT

**WORKSHOP FEE** -- \$135 per person per workshop

Aug 16: \_\_\_\_ X \$135 = \$\_\_\_\_\_

Aug 30: \_\_\_\_ X \$135 = \$\_\_\_\_\_

Sept 27: \_\_\_\_ X \$135 = \$\_\_\_\_\_

**TOTAL** \$\_\_\_\_\_

### Payment Method -- Please Complete

- Enclosed is a check made payable to N.I.N.E. Enterprises
- I am using a School Purchase Order
  - 1. Copy is attached
  - 2. PO is being processed and I'll email a copy as soon as it's approved
- Payment with credit card has been made at Alice Nine's online store  
[www.nine-enterprises.com/store/](http://www.nine-enterprises.com/store/)

### MUST INCLUDE THE FOLLOWING INFORMATION

**Contact Person** \_\_\_\_\_

Position \_\_\_\_\_

Email \_\_\_\_\_

Phone \_\_\_\_\_

District \_\_\_\_\_

School \_\_\_\_\_

## PARTICIPANTS Please Print

**Participant #1** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

**Participant #2** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

**Participant #3** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

**Participant #4** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

**Participant #5** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

**Enroll 5 teachers on same PO and 6th one is FREE.**

**Participant #6** \_\_\_\_\_

Position \_\_\_\_\_ Grade(s) \_\_\_\_\_

Email \_\_\_\_\_

**Check choice:**  Aug 16     Aug 30     Sept 27

Need a Quote?  
Need our vendor number?  
Need our awarded RFP number?

Contact Alice Nine [alice@nine-enterprises.com](mailto:alice@nine-enterprises.com)

# Attend Alice Nine's Teach Cursive workshop!

## FROM THIS IN AUGUST

## TO THIS IN MAY

August: story retell, draft, Gr. 2  
 Ashley  
 The por was three litt pig  
 and thap wathing to bed  
 a home t litt pig bet  
 herome avee bet  
 the 2 litt pig mad hcs  
 avee bet  
 the 3 litt pig mad hcs  
 Avee bet.

May: story retell, draft, Gr. 2  
 Ashley  
 The three little pigs,  
 Once a year, of time we three little pigs,  
 One day they went away the first little  
 pig built his house of straw and the  
 and built his house of sticks and the third  
 little pig built his house of brick then there was  
 a big bad wolf, the big bad wolf went  
 to the first little pig house and said little pig  
 little pig let me come in my little pig  
 chum chum chum then I will bite and  
 pull and blow your house down

August: story retell, draft, Gr. 2  
 Heather  
 The three little pigs  
 wathsupon a time there was  
 three little pigs they were  
 bad to a moov the three little  
 pigs wanted to be big boys  
 the first little pig had hcs  
 not by the pers up my hcs  
 cop. thile pordile hul indle Bloythosi

May: story retell, draft, Gr. 2  
 Heather  
 The Three Little Pigs  
 Once there were three  
 little pigs and they wanted  
 to build a house. The first  
 little pig made his house  
 out of straw. The second  
 little pig made his house  
 out of sticks. The third  
 little pig made his house  
 out of bricks. The big

August: story retell, draft, Gr. 2  
 Michael  
 wo upon a time there was  
 three little pigs. The first  
 little pig made a house of  
 straw. The second little  
 pig made a house of sticks  
 and the third little pig  
 made a house of bricks. And  
 one day a big bad wolf  
 came and he pulled and  
 he blew the first little pig  
 house

May: story retell, draft, Gr. 2  
 Michael  
 The three little pigs  
 Once upon a time there were  
 three little pigs. And one little  
 pig made a house of straw  
 and the second little  
 pig made a house of sticks  
 and the third little pig made  
 a house of bricks. And one  
 day a big bad wolf came  
 and he pulled and he blew  
 the first little pig house

August: story retell, draft, Gr. 2  
 Chris  
 The little pig left home  
 first little pig ran home  
 2 little pig ran home  
 3 little pig ran home

May: story retell, draft, Gr. 2  
 Chris  
 The Three Little Pigs  
 Once upon a time there were  
 three little pigs. There was a big  
 bad wolf. The first little pig  
 built a straw house. The second  
 little pig built a wood house  
 and the third little pig built  
 a brick house. The wolf saw the  
 first house he went to the  
 first pig. He said little pig  
 little pig let me come in. The  
 pig said, No, no, no. I will  
 bite and pull and blow your  
 house down.

- Teacher taught manuscript formation of letters in first semester using JCSpell approach with the clock face backdrop.
- Teacher taught cursive the second semester following Alice Nine's approach using the cursive connection.
- Grade 2.